

Reception Autumn 2024

Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Manage their own needs.
- Settle into new routines in class.
- Develop independence within the class.

Maths

- Find and match objects which are the same, sort objects according to colour, size or shape.
- Use the words 'fewer', 'the same' and 'more' to compare groups of objects.
- Compare and order objects according to their size.
- Use mathematical words to describe size
- Copy, continue and create a simple repeating pattern e.g.: red, yellow, red, yellow, red, yellow.
- Focus on numbers 1, 2, 3 - counting, subitising (instantly recognising a number of objects without the need to count them)

Understanding the World

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.

Communication and Language

- Engage in story times.
- Learn new words and use throughout the day.
- Understand how to listen carefully and why listening is important.
- Articulate their ideas and thoughts in well-formed sentences.
- Engage in non-fiction books

Physical Development

- Know and talk about the different things that support their overall health and wellbeing.
- Manage the school day successfully.
- Participate in fine motor skill activities to use a range of tools safely and confidently.

Writing

- Write their first name without a reference.
- Write the correct initial sounds of words.
- Spell words by identifying the sounds and then writing it with letter(s).

Reading

- Read individual letters by saying the sounds for them.
- Participating in phonics sessions.
- Start to answer 'what' questions relating to key texts.

Reading the following books as a class:

Me and My World



Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create self-portraits using different mark making tools.
- Develop storylines in their pretend play.

