

## How long does my child read using the Read Write Inc programme?

Our aim is to get as many children as possible to have completed the programme.

The programme aims for children who begin Read Write Inc in Reception to have completed the programme by the end of Year 2.

Once your child has completed the programme, we will then have groups for children in Years 1 and 2 which focus on developing writing and further reading comprehension skills.

## How can you help?

Each week we will send home sound sheets in a Read Write Inc. folder. This will let you know the sounds we have been teaching that week, please look and practise these with your child and ask them to TEACH YOU!!

After half term, we will send home the book or ditty they have been learning in school. Please read this with your child.

Encourage your child to read EVERYTHING!

Fred talk words to break down words putting it back together.



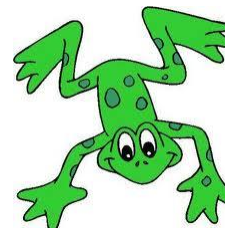
**St. Clement's and St. John's Infant School**

In our school we use a phonics teaching programme called



**How we teach your child to read and write using Read Write Inc.** Phonics are the sounds which we make words with. All words are made up with sounds and we teach your child to read with sounds, blending them together to make words.

***This is Fred the Frog!***



In Read Write Inc, we sound out words using Fred to help us. Fred only ever talks in sounds not words!

## What is Read Write Inc?

The Read Write Inc. programme combines teaching English from the National Curriculum with the Letters and Sounds Document, which is rooted in 'Synthetic Phonics'.

There are **five** key principles which underpin the teaching in all Read Write Inc. Programmes:

**Participation** - teaching strategies ensure that all children participate fully in the whole lesson - there is no chance for children to lose concentration and miss key elements of the teaching

**Praise** - children work together, as partners, taking turns to teach and praise one another and they are motivated by the focused praise they receive from teachers and teaching assistants

**Pace** - a lively pace keeps all the children fully engaged

**Purpose** - teachers know the purpose of every activity and how it leads into the next

**Passion** - it is easy for teachers to be passionate about their teaching because they see their children make such rapid progress.

## How do we teach and organise sessions?

Children are assessed every six weeks by either Mr Poole or another trained RWI assessor. From this assessment, we match the children to best fit small teaching groups.

- The groups run four days each week.
- On the fifth day, we concentrate on applying our sounds in other writing and reading within the classrooms.
- Each group practise and rehearse sounds. They then read words using those sounds and other previously taught sounds.
- They then look at a book (sometimes called a ditty) and the children read the sounds and words associated with the book - because it is important that every child **knows** every word.
- They then read the book themselves and practise the book with their partner. Once they have finished the book, they can bring it home and show off their reading to you!
- Once they have read the book, the children are encouraged to write using the book as a stimulus.

