

# Involving parents/ carers, children and young people

Your views are really important throughout the process. All of the professionals involved in a child or young persons assessment will ask for your views wherever possible and you will be given opportunities to shape the content of the statutory or non statutory EHC Plan.

If you are 16 or over we will include you in correspondence and you will have greater responsibility for your own decisions.

The Educational  
Psychology Service  
offer a

## Telephone Consultation Service.

It runs on **Tuesdays from 1 - 4pm during term time** and is **free** for school staff, parents, carers and children.

**Phone:** 01202 456388



## Where can you get advice and support?

**Bournemouth SEN  
Assessment Team**  
The Town Hall, BH2 6DY

**Email:** [senteam@bournemouth.gov.uk](mailto:senteam@bournemouth.gov.uk)

**Telephone:** (01202)  
456162

## Bournemouth SENDIASS

(Special Educational Needs and Disabilities  
Information, Advice and Support Service).

For children and young people up to 25 years  
old, and their families.

**Visit:** [www.bournemouth.gov.uk/children/education/sendiaass/SENDIASS.aspx](http://www.bournemouth.gov.uk/children/education/sendiaass/SENDIASS.aspx)

**Email:** [sendiaass@bournemouth.gov.uk](mailto:sendiaass@bournemouth.gov.uk)

**Phone:** 01202 451970

**The Early Years SEN Development  
Team** are based within The Early Years  
Children's and Young People's  
Services at Bournemouth Town Hall.

**Phone:** 01202 456232

# Bournemouth's guide to SEND

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Who's  
who?



[www.bournemouth.gov.uk/LocalOffer](http://www.bournemouth.gov.uk/LocalOffer)



# Professionals who may work with you and/or your child?

**Educational Psychologist**

Helps children and young people with special educational needs and/or disabilities by **providing advice and support within their educational setting.**

**Health Visitor**

Provides advice on **health issues, monitor the progress** of children, advise parents and liaise between health providers and schools.

**Educational Social Worker**

Provides **educational support** for children and young people including school attendance, transport, aid to pupils, placement of children, child neglect and holiday schemes.

**Independent Supporter**

Provides **impartial information and support to families** and young people who are going through the process of **developing an Education, Health and Care (EHC) Plan.**

**Early Years SEND Development Team**

Support **early years settings** such as pre school, nurseries and child minders to **identify and support** children with SEND.

**Paediatrician**

A doctor who helps in the **early identification and monitoring** of children who may have special educational needs.

**Speech and language therapist**

**Assess and work with** children with **communication difficulties.** They also advise parents and schools about other ways to help.

**Portage Worker**

Provides support for parents of pre-school children with **developmental delay, disabilities** or any other special educational needs.

**Occupational Therapist**

Provides **assessment and advice** for children with physical disabilities **including equipment and facilities.**

**Youth Advisor**

Provides help and advice to young people aged 13-25 with SEND about **moving in to higher education, training and employment.**

**Social Worker**

**Support and safeguard** children, young people and families through difficult times.

**SEN Co-ordinator**

A qualified teacher who **organises SEN support within a school.**

**Teaching Assistant**

Helps **teachers to support** children with SEN to learn within a classroom setting.

**Transitions Social Worker**

Dedicated to supporting young people with disabilities from 14+ years **through the transition to adulthood.**

**Hearing/Vision Support Advisor**

A **specialist teacher** who provides support and advice to meet the needs of children and young people with **hearing or vision impairment.**

**Learning Support Teacher**

A specialist teacher who supports and advises staff within an educational setting about pupils with **specific literacy and numeracy difficulties.**

**SEND Inclusion Officer**

Case workers who **advise and support** parents and schools through the **EHC assessment and review process.**

**Physiotherapist**

Provide **assessment and advice** about **movement and physical development.**