

Intent, Implementation and Impact in SEND

Intent	Implementation	Impact
<p>At St Clement's & St John's Infant School, our intention for children with Special, Educational Needs and/or Disabilities (SEND) is to ensure that they all receive a high-quality education that is ambitious regardless of their need and/or disability. We believe that it is vital for the children to become equipped with the tools needed so they become independent, confident and resilient learners. Through high-quality provision, we intend to:</p> <ul style="list-style-type: none"> • Ensure all children have access to a broad and balanced curriculum that is differentiated to meet the individual child's needs and promotes inclusivity as well as respects diversity. • Provide good quality and relevant training for all staff members supporting children with SEND. • Work collaboratively with parents and careers as we recognise that they are the first educators, know their child best and have a unique insight into how their child learn and behave. • Regularly monitor and track the progress of children with SEND to ensure children are achieving their full potential. • Provide a learning environment that is accessible to all children and, where required, tailored to individual needs. • Ensure early-identification of children with SEND. This will help plan appropriate interventions to ensure progress continues to be made. 	<p>At St Clement's & St John's Infant School, we aim to create a positive, supportive and inclusive environment for all children without exception. We recognise that every teacher is a teacher of SEND and aim to establish collaboration between senior leaders, SENCO, teachers, teaching assistants, external agencies, parents and the child is established to ensure high-quality provision and education is implemented following the graduated approach cycle of assess, plan, do, review. Children with SEND are included in all aspects of the school day as part of the whole school community ensuring they follow the school values of confidence, compassion, creativity and curiosity. We have a pro-active approach to provision and children with SEND may: -</p> <ul style="list-style-type: none"> • Have specific 1:1 or carefully selected small group intervention to support phonics, maths or learning in English e.g. precision teaching, SNAP SPLD, Language Link, RWI. • Attend social and emotional support interventions such as ELSA, Lego Therapy, Nurture and Drawing & Talking. • Receive additional speech and language support from a specialist teaching assistant and/or NHS speech and language therapist. • Attend pre-teaching sessions for the core subjects to provide pupils with the confidence to access the curriculum at the same time as their peers. • Work alongside external professionals such as educational psychologists (EP), speech and language therapists (SALT), outreach support from specialist provision, vision support and play-therapists. 	<p>As a result of the provision for SEND at St Clement's & St John's Infant School: -</p> <ul style="list-style-type: none"> • Children with SEND feel happy, safe and respected. They are developing independence and life skills, which are preparing them for adulthood. • Children with SEND have individual and personalised targets that follow the graduated response approach with children and parents being involved in the target setting and reviewing process, where appropriate. • Children with SEND are developing independence and life skills, which are preparing them for adulthood. • SEND is high on the agenda with provision being monitored closely e.g. with drop-ins, book scrutinies, regular reviews of interventions and classroom quality first teaching. Regular meetings are also held with senior leaders and governors. • Children with SEND make good progress from their starting points due to the use of regular assessments, resources and small group interventions that meet the needs of individuals. These are tracked and monitored closely to ensure small steps progress are captured e.g. use of the EYFS Framework. • Staff feel confident and supported by the SENCO to meet the needs of children with SEND in their class and have received appropriate training. • Children say 'everyone at St Clement's wants to help me to do my best'. • Parents say 'The school is very supportive about my child's needs. ... is doing really well. I am so proud, that is thanks to all of you at St Clement's'.