



# St Clement's Infant & Bethany Junior Schools Newsletter - January 2025

Welcome to the latest edition of our monthly newsletter.

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## Mr Woodward's Welcome



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*I am Mr Woodward, the Headteacher of both St Clement's Infant School and Bethany Junior School.*

*I would like to wish a Happy New Year to all our children and families. It has been wonderful welcoming everyone back to our schools and we are looking forward to another exciting term of learning. A special warm welcome to our new families who have joined us this term. We hope that you already feel a part of our school family - if you have any questions please do ask your child's teacher or the wonderful office staff.*

*This year is very exciting for us....we will soon be launching our new websites and beginning to introduce the new school values to our children and embedding them into our school life. I would like to extend my thanks to each of you who took the time to complete the survey and share your thoughts on which values should be chosen. Your opinions were very valuable.*

*Our new school values are: Hope, Courage, Compassion*

*Each month, we will share a school newsletter with you. Please do let us know what you think of this new format.*

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## Spirituality Corner



*1 - Compassion is one of our school values. Model showing compassion to those around you and your children will do the same.*

## Latest News and Reminders

### FAMILY WORSHIP

We love seeing parents and carers joining us in St Clement's Church for Family Worship each week. If you would like to come, you are welcome to join us in songs, stories and celebrating the children's successes.

St Clements Infant School: Thursdays @ 2.25pm

Bethany Junior School: Tuesdays @ 2.40pm

### PARKING

Thank you to all the parents who park their cars safely and respectfully in the mornings and at end of day collection. You are great role models for your children and are helping to keep all our children safe.

### ATTENDANCE

Please remember that these are the start times of the school day. If children arrive after this time, they will be marked as late and this effects your child's attendance figures. Children are expected to be at school for 96% or more.

St Clements Infant School: 8.40-8.55am

Bethany Junior School: 8.40-8.50am

## SCHOOL STREETS

St Clement's Infant school is one of a selected number of schools who are privileged enough to have a road barrier to stop traffic at the start and end of the school day. This might seem like an inconvenience to some drivers but has been so successful at improving the safety of our children and making the journey to school more enjoyable for them. Please remember that you must WALK YOUR CHILD TO THE SCHOOL GATE in the morning. Do not let them walk from the barrier alone. There is still moving traffic around.

A HUGE thank you to the lovely volunteers who give up so much of their time, for free, to help on the barriers. Sadly, there are not many people now doing this, which puts a strain on those few who do. This is of benefit for YOUR children. Please help. We need your support. Just one slot each week would make such a difference. Please speak to someone on the barrier or the school office if you can help. We would really appreciate it.

## COLD WEATHER

It is getting much colder now. Please make sure that your child has a warm coat every day and that it is named. If your children brings a hat, scarf or gloves, please make sure that these are also named.

## ST CLEMENT'S PARENT SLEEP WORKSHOP

Would you like support with helping your child to have a restful nights sleep? Is it difficult getting your child to go to bed and stay there? If so, please check your email for a link about a possible workshop. If we have enough interest for the workshop, we will be able to organise a date for this to happen.



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*Have a look at some of the great writing that has been happening at Bethany this term. What super stars!*

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Suddenly, the terrifying, heart-breaking actor shock had stopped. I opened my eyes to an unwelcoming sight. While I tried to understand my surroundings, breaking glassy floor like fall into mystery and blue, smoky windows fall into pieces of debris. After the clutter, I stood up to see something. Quickly, a crooked body appeared with two blue vicious eyes. Since it was miniature, I had pity for it. Carefully, I stumbled over and carried it to safety.

By the shelter, I gently patted the thing and it seemed to enjoy it. As it looked into, and was very dirty. I thought the thing would like the rubbish park. Minutes of icky debris from bathrooms and schools destroyed during the earthquake. Now, it snuggled around in disagreement. It didn't like it.

After we walked away, I decided to play with it. When I brought it stopped and stared at a sign that said 'Archaeology Park'. Suddenly, I knew what it was thinking. Quickly, I scurried like the brown, dense mud. These towers over me. The thing didn't care about me anymore. It just ran away.

Slowly, everything started to fade. The creature disappeared. I spent nights on my bed. It was a dream. The thing not real. I layed back confused... what happen.

For excellent use of fronted adverbials and subordinate clauses.

For using ambitious vocabulary and sentence structure.

# PHOENIX

**Diet**  
Phoenixes are omnivorous birds that consume a wide variety of food. They are known for their ability to eat almost anything, including insects, small mammals, and even other birds. Their diet is highly adaptable to their environment.

**Appearance**  
Phoenixes are mythical creatures that are reborn from their own ashes. They are often depicted with vibrant, multi-colored feathers and a long, elegant tail. They are said to live for thousands of years.

**Habitat**  
Phoenixes are said to live in a mythical land called the Phoenix Islands. They are believed to be born from the ashes of a previous Phoenix that died in a fire. They are often found in tropical climates.

**Special Ability**  
The most famous ability of a Phoenix is its ability to be reborn from its own ashes. This cycle of death and rebirth is said to repeat every 500 years. This makes them a symbol of immortality and renewal.

For a brilliant story with beautiful illustrations.

# How Snail Lost His Shell

Author: [Redacted] Illustrations: [Redacted]


Snail doesn't want to talk, but he always had good news. Snail was worried because other woodland animals didn't shout when they were talking. Snail didn't know why he always shouted when he was talking, when he wanted to talk normally like other snails and animals.

One day, Snail had so much good news to tell to all the woodland

# Andrewsarchus

**Diet**  
An Andrewsarchus was a omnivore but they preferred to eat meat. They were as tall as a horse and they are as tall as a horse and they were a scavenger and hunted alone they also hunted on islands. They eat sheep and fish.

**Appearance**  
They Andrewsarchus look similar to a large wolf and they had a one metre long jaw. The Andrewsarchus was the size of a modern horse and an adult Andrewsarchus had hooves was 3 feet tall. An Andrewsarchus had hooves and not sharp claws. An Andrewsarchus had hooves and not sharp claws. They were related to modern sheep and goats.



3AP chr

For a super improvement in sentence structure and editing.


# LORD ARTHUR

Lord Arthur was a noble from Devonshire and he owned the best dog in the land.

One day, Lord Arthur was in the park and he saw a dog that was very different from the others. It was a dog that he had never seen before. It was a dog that he had never seen before. It was a dog that he had never seen before.

The dog was very different from the others. It was a dog that he had never seen before. It was a dog that he had never seen before. It was a dog that he had never seen before.

Lord Arthur was very happy to see the dog. He had never seen a dog like that before. He had never seen a dog like that before. He had never seen a dog like that before.



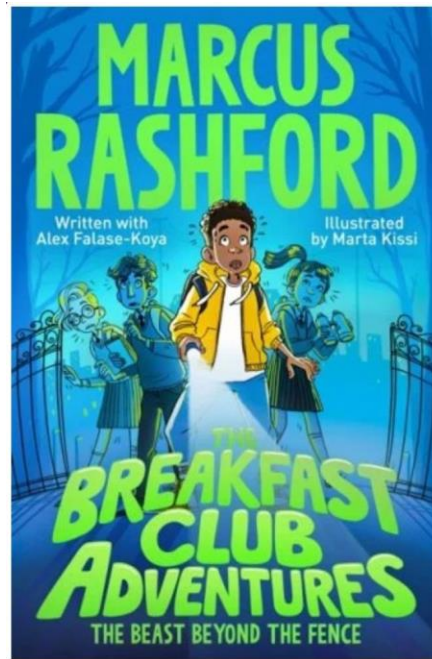
We Love Reading!



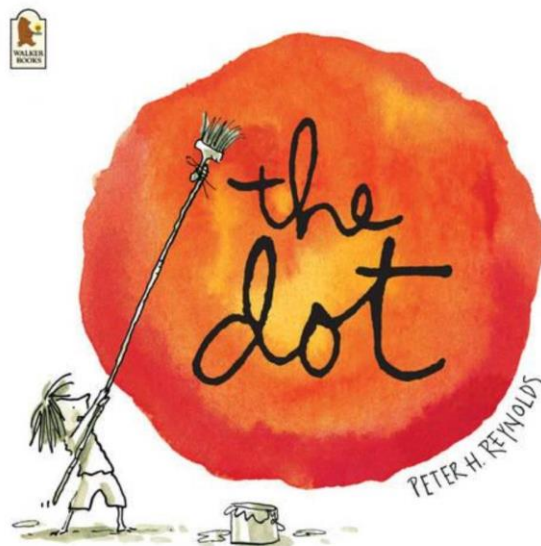
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*Have you read these books? Visit a library and see if you can borrow them. Let us know what you think.*

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Dive into an exciting and mysterious adventure full of fun-filled friendships, fantastical creatures and incredible investigations by the #1 bestselling author Marcus Rashford! There's something fishy going on at school . . .When twelve-year-old Marcus kicks his favourite football over the school fence, he knows he's never getting it back. *Nothing* that goes over that wall *ever* comes back. But when Marcus gets a mysterious note inviting him to join the Breakfast Club Investigators, he is soon pulled into an exciting adventure with his new mates Stacey, Lise and Asim to find out what is lurking on the other side of the fence – and get his football back!



One little dot marks the beginning of Vashti's journey of surprise and self-discovery in Peter H. Reynolds' multiple award-winning modern classic. Vashti thinks she can't draw. But her teacher is sure that she can. She knows that there's creative spirit in everyone, and encourages Vashti to sign the angry dot she makes in frustration on a piece of paper. This act makes Vashti look at herself a little differently, and helps her discover that where there's a dot there's a way.

## Safeguarding



### ONLINE SAFETY - ROBLOX

The age rating for Roblox is 7+. Children younger than this, should not be playing. However, many of the games are aimed at older children so 10+ may be a more appropriate age. Please **CHECK WHAT YOUR CHILD IS PLAYING** and what images / themes they are experiencing to check they are appropriate.

We know many of our children play and access the game Roblox online. Last month, they announced some updates for the game which are available to users and parents and will be fully implemented by March 2025. These safety updates include:

- Limits to how children under 13 can communicate
- Parental controls accessible from the parents phone rather than the child's device
- Age guidance replaced by 'content descriptions' so you can make better decisions on what games are appropriate for your child.

For more details and to find out what else has been updates, please use this link: [CLICK HERE - Roblox](#)

## Breakfast Club and After School Club



### **4Cs After School and Breakfast Club**

This club welcomes pupils from both  
St Clement's & St John's CE Infant & Bethany CE Junior School.

#### **When & where?**

After school Monday to Friday – 3:15pm to 5:00pm or 5:30pm.

Breakfast Monday to Friday 7:45- 8:45

At St Clement's Infant School.

Healthy breakfasts and snacks and curriculum linked activities

## Diary Dates

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- **Monday 3rd & Tuesday 4th February:** Reception children visit to Highcliffe Castle.
    - **Thursday 6th February:** Y3 & 4 Online safety event.
    - **Friday 7th February:** Y5 & 6 Online safety event.
  - **Tuesday 11th February:** Safer Internet Day (more details to follow).
  - **Monday 17th - Friday 21st February:** Half term holiday. School Closed.
    - **Monday 24th February:** Staff Training day. School Closed.
    - **Tuesday 25th February:** Children return to school.
  - **Thursday 6th March:** World Book Day (more details to follow).
  - **Thursday 6th March:** Bethany Inter-house Gym Competition.
  - **Thursday 6th March:** Bethany Rags to Riches clothes collection.
  - **Friday 21st March:** Red Nose Day (more details to follow).
    - **Monday 24th March:** Bethany Y3 Easter Party.
  - **Monday 31st March:** St Clement's Easter Bonnet Parade 2.15pm
  - **Monday 31st March - Wednesday 3rd April:** Bethany Parents Evening (dates to be confirmed)
    - **Thursday 3rd April:** Last day of Spring Term. Early finish 13:30pm.
      - **Friday 4th April:** Staff Training day. School Closed.
    - **Monday 7th - Monday 21st April:** Easter Holiday. School Closed.
      - **Tuesday 22nd April:** Children return to school.
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