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At St Clement's and St John's CE Infant School, we want your child to reach their full potential. Of course, this means we want them to do as well as possible academically, but we also realise that not all children learn in the same way or at the same rate. There is always a bigger picture when a child is struggling at school and we understand that there can be a lot going on in their lives, meaning they're not always in the right headspace to learn.

If you have any concerns regarding your child's academic progress or social, emotional or mental health, your first port of call should always be their class teacher. In school, that will be the person who knows them best.

However, from time to time, your child (or yourself) may need support from other members of our specialist SEN/Pastoral team, and so, we would like to take this opportunity to properly introduce them:

Meet our SEN/Pastoral Team at St Clement's and St John's CE Infant School



Jemma Sturgeon – Assistant Head of Inclusion

(she is on maternity leave)

Jemma has been the Special Education Needs Co-ordinator at St Clements for many years and has now stepped up to the role of Assistant Head (with a focus on inclusion) at both St Clements and Bethany. Jemma will be working closely with Jo to ensure that we are meeting the needs and providing the best possible outcomes for all children in our schools.

(Working days – Wednesdays, Thursdays and Fridays)



Jo Wilson – SENDCO

Jo is Special Educational Needs and Disabilities Coordinator (SENDCO) across St Clement's and Bethany Schools. She works closely with senior leaders and class teachers to ensure that the needs of all children are being met.

(Working days – Full time)



Tanya Shenton – Parent Support Worker

Tanya works closely with many of our families to support with all sorts of issues, providing practical help and emotional support for families particularly at times of crisis. She also works with many of our vulnerable children in school and is a trusted adult for those who simply require that 'bit of extra' in whatever shape or form that takes.

(Working days – Full time)



Karen Rendell – Emotional Literacy Support Assistant (ELSA)

Karen has worked at St Clements for many years and her main role is to help identify and look after those children who may not be in the right frame of mind to be 'ready to learn'. Karen runs pastoral intervention programmes based on the behaviour and/or the social, emotional & mental health needs of students.

(Working days – Full time)



Eileen Kiely – Speech and Language/ Nurture

Eileen works alongside Karen to target those children who need that bit of extra support. She specialises in running interventions for Speech, Language and Communication.

(Working days – Wednesdays, Thursdays and Fridays)