

# Year 1 Reading Expectations



## Word Reading

Apply phonic knowledge and skills to decode and read words.

Respond speedily with the correct sound to graphemes shown for all 40+ phonemes taught.

Read accurately by blending sounds in unfamiliar words containing sounds that have been taught

read common exception words

read words containing taught sounds and have -s, -es, -ing, -ed, -er and -est endings.

Read other words of more than one syllable that contain taught

Read the words: I'm, I'll, we'll, she'll, he'll and understand that the

Read books aloud, accurately, using their developing phonic

Re-read these books to build up their fluency and confidence in word reading



## Reading Comprehension

Develop pleasure in reading and motivation to read.

Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

Link what they read or hear to their own experiences

Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

Recognise and join in with predictable phrases

Learning to appreciate rhymes and poems, and to recite some by

Discussing word meanings, linking new meanings to those already known.

Understand what they are reading by using what they already know or on background information and vocabulary provided by the teacher.

Discuss the significance of the title and events.

Make inferences on the basis of what is being said and done.

Participate in discussion about what is read to them, taking turns and listening to what others say.

Explain clearly their understanding of what is read to them.