

Year 2 Reading Expectations



Word Reading

Decode using phonics fluently and automatically.

Read accurately by blending the sounds in words that contain the graphemes taught

Recognise and read alternative sounds for graphemes

Read accurately words of two or more syllables that contain graphemes taught.

Read words containing common suffixes (ly, ful, ment, ness)

Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

Read books fluently and confidently



Reading Comprehension

Talk about and give an opinion on a range of texts.

Discuss the sequence of events in books and how they are related to each other.

Use prior knowledge and context and vocabulary explored to understand texts.

Read for meaning, checking that the text makes sense and correcting inaccurate reading.

Know and recognise simple recurring literary language in stories and poetry.

Be introduced to non-fiction books that are structured in different ways.

Talk about favourite words and phrases.

Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.

Answer and ask appropriate questions and make predictions on the basis of what has been read so far.

making inferences on the basis of what is being said and done.