



HCC After School Club Autumn Term 2026 OVER-VIEW TIMETABLE & PROGRESSION

Aims: St Clement's and Bethany's shared values of HOPE, COMPASSION and COURAGE will be developed through exciting and engaging after school provision. This term's value focus- **HOPE**

Timings	Activities
3.10 – 3:25pm	EYFS and KS1 Chat time/Story Time and snack
3:20pm – 3: 45pm	Two staff collect from Bethany Junior School and Walk over Wash Hands, Snack and Chat Circle /Story Time. Library and cushions set up
4:00-4:30/40	Main Activity (A) Sports/ Dance, Team games, Wide games.
4:30-5pm	Activity (B)
4:40-5pm	Group 1 Home Time
5 -5:30pm	Continuous provision may include Floor- Lego, Duplo, cars, track Reading Colouring/ drawing Home Learning Support This could include: - Reading, listening with a child - Practicing some sounds/words/ language - Activities which develop fine motor (like cutting/sticking/drawing - Games and Puzzles - Mindfulness - Homework (Fri) KS2 Supporting children to complete their homework set by school. (Wed) - Coaching - Activities to develop language - Games and Drawing

EYFS/ KS1/ KS2	<u>CURRICULUM LINKS- EXAMPLES</u>
Chat time/Story Time and snack	EYFS: Objectives most closely linked to learning within the EYFS Framework (2021) and Development Matters come from; Personal, Social and Emotional Development (PSED) -Support to manage emotions -Develop a positive sense of self. - Set themselves simple goals -Have confidence in their own abilities. -To persist and wait for what they want and direct attention as necessary. -Learn how to look after their bodies, including healthy eating. -Manage personal needs independently. KS1: -Recognise when they feel worried and know who to ask for help HOPE COMMUNICATION - Understand that bullying is sometimes about difference COMPASSION - Know when and how to stand up for themselves and others. -Understand that it is OK to be different from other people and to be friends with them COMPASSION – -Know how it feels to be a friend and have a friend- COMPASSION -Tell you things they have achieved and say how that makes them feel- HOPE COMMUNICATION - Carry on trying (persevering) even when they find things difficult- COURAGE -Tell you some ways they worked well with their group- HOPE COURAGE COMMUNICATION - Feel positive about caring for their body and keeping it healthy -HOPE - Make some healthy snacks and explain why they are good for their body -Demonstrate how to use the positive problem solving technique to resolve conflicts with their friends- COURAGE COMMUNICATION -Recognise and appreciate people who can help them in their family, school and community- HOPE KS2: Social and emotional skills, and healthy relationships: -Try to accept people for who they are -Be non-judgemental about others who are different -Work in a group to overcome challenges together. -Know how to work as part of a successful group -Know how to work out the steps they need to take to achieve a goal -Know that there are leaders and followers in groups
ACTIVITY A (SPORTS/DANCE/ TEAM AND WIDE GAMES)	KS1 National Curriculum Aims. PE -Develop fundamental movement skills -Become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. -Engage in competitive, (with self and others) and co- operative physical activities, in a range of increasingly challenging situations.

	-Running, jumping, throwing and catching, balance, agility and co-ordination. -Begin to apply these in a range of activities. -Participate in team games, developing simple tactics for attacking and defending. KS2: Personal development, values through PE: -Healthy bodies; healthy lifestyles -Benefits of exercise -Teamwork/co-operation -Consideration of others, -Play fairly and safely. -Perseverance – making mistakes -Respect/tolerance -Integrity to follow rules
ACTIVITY B	
Home Learning Support This could include: • Activities which develop fine motor (like cutting/sticking/drawing) • Games and Puzzles • Mindfulness • Reading with a child • Practicing some sounds/words KS2 Supporting children to complete their homework set by school. • Coaching • Activities to develop language • Games and Drawing	EYFS: Spoken Language and Drama -EYFS Framework (2021) and Development Matters: Communication and Language (C&L) Conversation, story-telling, role play, share ideas with leaders and peers, use rich vocabulary and language structures. Expressive Arts and Design (EAD) -Artistic and cultural awareness supports imagination and creativity. -Regular opportunities to engage with the arts. Explore and play with a wide range of media and materials. KS1 DT -Use a range of tools safely with adult support e.g. a knife for cutting, spreading -Select from and use a range of tools and equipment to perform practical tasks e.g. a knife for cutting, spreading, peeler -Use techniques such as cutting and spreading, with adult support KS 2 Art -Develop techniques, control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design DT- Designing, making, -Generate, develop, model and communicate their ideas through discussion, and make useful, original items..

AUTUMN 1 (7 weeks)

SCHOOL VALUE HOPE
 New beginnings
 God made me awesome! New beginnings-
School living values- Hope, Compassion, Courage
Create the stage prayer space- ideas- [Prayer Spaces In Schools](#)

WEEK 1. Sth Sept	Activity A <u>GROSS MOTOR ACTIVITIES</u>	Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>
Mon	Multi-Sports Coach	EY. PD: Experience a range of gross motor skills as foundation for developing healthy bodies & social and emotional well-being. Follow expectations, boundaries and routines of the Club
		KS1 To work with others co-operatively
		KS2 Can make others feel valued and included
Tues	Multi-Sports Coach	4C Values display Continuous provision/ Story/ Lego Create something from Creation story
		EYFS EAD: Fine motor control and precision to help with hand-eye co-ordination, linked to early literacy Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products
Wed	Multi-Sports Coach	EY Take turns, be aware of scoring, play against opponents. Understand the expectations, boundaries and classroom routines of the Club
		KS1 To work with others co-operatively
		KS2 Can make others feel valued and included
Thurs	Multi-Sports Coach	4 C Values display Music/ Puzzles
		EY Set a simple goal. Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively.
Thurs	Outdoor/ indoor craft/	EY
		4 C Values display Board
		EY Match and sort objects. Start a conversation with an adult or a friend.

	Team play activities	Understand and follow a question or instruction that has two parts, such as: “Get your coat and wait at the door”.	games/ VIVA-GO coaching	
		KS1 Engage in competitive, (with self and others) and co- operative physical activities, in increasingly challenging situations.		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
		KS2 Enjoy communicating, collaborating and competing with each other.		KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read confidently and listen carefully so others can communicate with them
Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Begin to understand what a team is. EY Develop their core strength, stability, balance spatial awareness, co-ordination and agility Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	4 C Values display Role play/ small world play	EYFS. PD: Explore small world activities, puzzles, arts and craft develops proficiency, control and confidence. EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 (EYFS, Year 1 & Year 2) - Monkey play (Gymnastics) Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions. Move safely with and around others and whilst using apparatus. Encourage each other where skills are developing.		KS1 Understand that it is OK to be different from other people and to be friends with them COMPASSION – -Know how it feels to be a friend and have a friend- COMPASSION
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.

SCHOOL VALUE HOPE
Story – Noah and the ark
 Recycle week 14th-20th Sept

WEEK 2 14 th Sept	Activity A <u>GROSS MOTOR ACTIVITIES</u>		Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Multi-Sports Coach	EY Learn and play safely. Over the sessions, develop their core strength, stability, balance, spatial awareness, co-ordination and agility.	4 C Autumn Values display 3D art- around creation.	EY EAD: Explore and play with a wide range of media and materials. Understand the expectations, boundaries and club routines
		KS1 Develop fundamental movement skills.		KS1 Use a range of materials creatively to design and make products
		KS2 Continue to apply and develop a broader range of skills, learning how to use them in different ways.		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Tues	Multi-Sports Coach	EY Learn and play safely. Manage emotions, develop positive sense of self.	4 C Values display Continuous provision/ Story/ Lego. https://ideas.lego.com/projects/450e3b3a-6a45-495b-bf02-f50f7d98f019  SAVE THE EARTH! 6 sections, each represents something different but with the same idea: Helping the Earth.	EY Be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty. Show book behaviours. E.g. start at the front, turn the pages.
		KS1 Develop fundamental movement skills.		KS1 Ask questions to find out things using 'how' and 'why'
		KS2 Continue to apply and develop a broader range of skills, learning how to use them in different ways.		KS2 listen carefully so others can communicate with them.
Wed	Multi-Sports Coach	EY Have confidence in their own abilities, Learn and play safely.	4 C Values display Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Develop fundamental movement skills.		KS1 To create different types of line and tone using pencils, rubbers, pastels, charcoal.

				pens, wax crayons e.g. light and dark lines Use a range of materials creatively to design and make products
		KS2 Continue to apply and develop a broader range of skills, learning how to use them in different ways.		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Thurs	Outdoor/ indoor craft/ Team play activities	EY Understand and follow a question or instruction that has two parts, such as: "Get your coat and wait at the door".	4 C Values display Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 Engage in competitive, (with self and others) and co- operative physical activities, in increasingly challenging situations.		KS1 To work with others co-operatively
		KS2 Enjoy communicating, collaborating and competing with each other.		KS2 Listen carefully so others can communicate with them.
Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Move and stop safely. Over the sessions, develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	4 C Autumn Values display/ Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read confidently and listen carefully so others can communicate with them

SCHOOL VALUE HOPE
SPIRITUALITY CORNER/ 4Cs PRAYER BOOK
SCHOOL VALUE COMPASSION
Moses in the bulrushes
Miriam: Children leaders in the Bible

WEEK 3 21st Sept	Activity A <u>GROSS MOTOR ACTIVITIES</u>		Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Multi-Sports Coach	EY. PD: Experience a range of gross motor skills as foundation for developing healthy bodies & social and emotional well-being. Move around, showing some awareness of others.	4 C Autumn Values display Role play/ small world play	EY Explore and develop jumping, rolling, balancing and travelling Move safely with and around others and whilst using apparatus. Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Jump, throw and catch, balance, grow in agility and co-ordination, and begin to apply these in a range of activities.		KS1 Monkey play (Gymnastics) Explore and develop jumping, rolling, balancing and travelling Move safely with and around others and whilst using apparatus. Encourage each other where skills are developing
		KS2 Apply basic principles suitable for attacking and defending.		KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.
Tues	Multi-Sports Coach	EY Take turns, be aware of scoring, play against opponents. Move around, showing some awareness of others.	Art/ sticking/ reading- Make something for the library corner	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.
		KS1 Jump, throw and catch, balance, grow in agility and co-ordination, and begin to apply these in a range of activities.		KS1 KS1 to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Ask questions to find out things using 'how' and 'why'
		KS2 Apply basic principles suitable for attacking and defending.		KS2 listen carefully so others can communicate with them.
Wed	Multi-Sports Coach	EY learn how to behave when winning and losing.	4 C Values display Continuous provision/ Story/	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen

		KS1 Jump, throw and catch, balance, grow in agility and co-ordination, and begin to apply these in a range of activities.	Lego – build a peaceful garden	KS1 Use a range of materials creatively to design and make products
		KS2 Apply basic principles suitable for attacking and defending.		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Thurs	Outdoor/ indoor craft/ Team play activities	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen Begin to understand what a team is.	4 C Values display Mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products		KS1 Use a range of materials creatively to design and make products
		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Move and stop safely. Over the sessions, develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	4 C Autumn Values display Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 To work with others co-operatively
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 Listen carefully so others can communicate with them.

SCHOOL VALUE HOPE
4CS THEME Moses and the burning bush. Listening skills!
 Black History Month: 1–31 October 2026
National Poetry Day: 1st October

WEEK 4 28th Sept	Activity A GROSS MOTOR ACTIVITIES	Activity B FINE MOTOR ACTIVITIES/ SOCIAL SKILLS
Mon	Multi-Sports Coach EY. PD: Experience a range of gross motor skills as foundation for developing healthy bodies & social and emotional well-being. Understand the expectations, boundaries and classroom routines of the Club KS1 To work with others co-operatively KS2 Can make others feel valued and included	Continuous provision/ Board games EY Match and sort objects. Start a conversation with an adult or a friend. KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes. KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read confidently and listen carefully so others can communicate with them
Tues	Multi-Sports Coach EY Take turns, be aware of scoring, play against opponents. Understand the expectations, boundaries and classroom routines of the Club KS1 To work with others co-operatively KS2 Can make others feel valued and included	Role play/ small world play EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc. KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions. KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.
Wed	Multi-Sports Coach EY Begin to understand what a team is. KS1 To work with others co-operatively KS2 Can make others feel valued and included	Continuous provision/ 3D art EY Make marks with range of tools e.g. chalk, crayons, felt pen and share a creation with others KS1 DT: use scissors to cut and shape paper and fabric Use a range of materials creatively to design and make products KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Thurs	Outdoor/ indoor craft/ EY Understand and follow a question or instruction that has two parts, such as: “Get your coat and wait at the door”.	Continuous provision/ Story/ Lego. Build two EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.

	Team play activities	KS1 Engage in competitive, (with self and others) and co- operative physical activities, in increasingly challenging situations.	animals the same for Noah's ark	KS1 Ask questions to find out things using 'how' and 'why'
		KS2 Enjoy communicating, collaborating and competing with each other.		KS2 listen carefully so others can communicate with them.
Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Move and stop safely. Over the sessions, develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	Monkey play / Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 Use a range of materials creatively to design and make products
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

4CS THEME Miriam- Women leaders in the Bible 1
SCHOOL VALUE HOPE
Being a leader
Choices
Harvest festival 6th October

WEEK 5 5th Oct	Activity A <u>GROSS MOTOR ACTIVITIES</u>		Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Multi-Sports Coach	EY PD: Experience a range of gross motor skills as foundation for developing healthy bodies & social and emotional well-being. Learn and play safely.	Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 Develop fundamental movement skills.		KS1 To work with others co-operatively
		KS2 Continue to apply and develop a broader range of skills, learning how to use them in different ways.		KS2 Listen carefully so others can communicate with them.
Tues	Multi-Sports Coach	EY Take turns, be aware of scoring, play against opponents. Learn and play safely.	Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Develop fundamental movement skills.		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
		KS2 Continue to apply and develop a broader range of skills, learning how to use them in different ways.		KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read confidently and listen carefully so others can communicate with them
Wed	Multi-Sports Coach	EY learn how to behave when winning and losing. Learn and play safely.	Role play/ small world play/ Den building	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Develop fundamental movement skills.		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.
		KS2 Continue to apply and develop a broader range of skills, learning how to use them in different ways.		KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.
Thurs	Outdoor/ indoor craft/	EY Begin to know what a team is. Communicate what they want by speaking in a short sentence	Continuous provision/ 3D art	EY Share a creation with others

	Team play activities	Make marks with range of tools e.g. chalk, crayons, felt pen		
		KS1 Use a range of materials creatively to design and make products		KS1 Use a range of materials creatively to design and make products
		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Move and stop safely. Over the sessions, develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	Continuous provision/ Story/ Lego- build some vegetables for Harvest	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 Ask questions to find out things using 'how' and 'why'
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 listen carefully so others can communicate with them.

**4CS THEME We are all different but important – David chosen as King
SCHOOL VALUE HOPE**

Christian Aid: Food – linked to Harvest Festival

WEEK 6 12th Oct	Activity A <u>GROSS MOTOR ACTIVITIES</u>	Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>
Mon	Multi-Sports Coach	EY Manage emotions, develop positive sense of self. Move around, showing some awareness of others.
		KS1 Jump, throw and catch, balance, grow in agility and co-ordination, and begin to apply these in a range of activities.
		KS2 Apply basic principles suitable for attacking and defending.
Tues	Multi-Sports Coach	EY Have confidence in their own abilities. Move around, showing some awareness of others.
		KS1 Jump, throw and catch, balance, grow in agility and co-ordination, and begin to apply these in a range of activities.
		KS2 Apply basic principles suitable for attacking and defending.
Wed	Multi-Sports Coach	EY EY. PD: Experience a range of gross motor skills as foundation for developing healthy bodies & social and emotional well-being.
		KS1 Jump, throw and catch, balance, grow in agility and co-ordination, and begin to apply these in a range of activities.
		KS2 Apply basic principles suitable for attacking and defending.
Thurs	Outdoor/ indoor craft/ Team play activities	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen

		KS1 Use a range of materials creatively to design and make products		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.
		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.
Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Move and stop safely. Over the sessions, develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	Monkey play/ 3D Art	EY Share a creation with others
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 Use a range of materials creatively to design and make products
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

HARVEST
SCHOOL VALUE HOPE
United Nations Day: 24 October

All Saints/ Halloween (31st Oct)

WEEK 7 19th Oct	Activity A <u>GROSS MOTOR ACTIVITIES</u>		Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Multi-Sports Coach	EY Take turns, be aware of scoring, play against opponents. Learn and play safely.	Story/ Lego . Create your happy place	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.
		KS1 To work with others co-operatively		KS1 Ask questions to find out things using 'how' and 'why'
		KS2 Can make others feel valued and included		KS2 listen carefully so others can communicate with them.
Tues	Multi-Sports Coach	EY learn how to behave when winning and losing. Learn and play safely.	Christmas craft Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 To work with others co-operatively		KS1 Use a range of materials creatively to design and make products
		KS2 Can make others feel valued and included		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Wed	Multi-Sports Coach	EY Begin to understand what a team is. Learn and play safely.	Music/ puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively		KS1 To work with others co-operatively
		KS2 Can make others feel valued and included		KS2 Listen carefully so others can communicate with them.
Thurs	Outdoor/ indoor craft/ Team play activities	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen	Board games/ Coaching	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Use a range of materials creatively to design and make products		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read confidently and listen carefully so others can communicate with them

Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Move and stop safely. Over the sessions, develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	Continuous provision/ Role play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.

HALF TERM

AUTUMN 2 (7 weeks)

4CS THEME The story of Ruth and Naomi Women leaders in the Bible 2

SCHOOL VALUE HOPE

Bonfire Night: 5 November

Diwali

31 Oct– Fri, 1 Nov

WEEK 1. 2nd Nov	Activity A <u>GROSS MOTOR ACTIVITIES</u>	Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>
Mon	Multi-Sports Coach EY Take turns, Understand the expectations, boundaries and classroom routines of the Club KS1 To work with others co-operatively KS2 Can make others feel valued and included	4C Values display Story/ Lego. Build the longest Lego road you can together. EY Be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty. KS1 Ask questions to find out things using 'how' and 'why' KS2 listen carefully so others can communicate with them.
Tues	Multi-Sports Coach EY be aware of scoring, Understand the expectations, boundaries and classroom routines of the Club KS1 To work with others co-operatively KS2 Can make others feel valued and included	4C Values display Poetry/ mindfulness drawing EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen KS1 Use a range of materials creatively to design and make products KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Wed	Multi-Sports Coach EY Take turns, Understand the expectations, boundaries and classroom routines of the Club KS1 To work with others co-operatively KS2 Can make others feel valued and included	4 C Values display Music/ Puzzles EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks KS1 To work with others co-operatively KS2 Listen carefully so others can communicate with them.
Thurs	Outdoor/ indoor craft/ Team play activities EY Understand and follow a question or instruction that has two parts, such as: "Get your coat and wait at the door". KS1 Engage in competitive, (with self and others) and co- operative physical activities, in increasingly challenging situations. KS2 Enjoy communicating, collaborating and competing with each other.	4 C Values display Continuous provision/ Board games EY Match and sort objects. Start a conversation with an adult or a friend. KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes. KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read

				confidently and listen carefully so others can communicate with them
Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Move and stop safely. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	4 C Values display Role play/ small world play	EY Develop their core strength, stability, balance spatial awareness, co-ordination and agility
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS2 Develop flexibility, strength, technique, control and balance.		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.
				KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.

4CS THEME REMEMBRANCE DAY Fruits of the Spirit and peace
SCHOOL VALUE HOPE
 Hope for Peace
 Remembrance Sunday
 11th November

WEEK 2 9th NOV	Activity A <u>GROSS MOTOR ACTIVITIES</u>		Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Multi-Sports Coach	EY Play against opponents. Learn and play safely.	4 C Autumn Values display 3D art	EY Understand the expectations, boundaries and classroom routines. Understand and follow a question or instruction that has two parts, such as: "Get your coat and wait at the door".
		KS1 Develop fundamental movement skills.		KS1 Use a range of materials creatively to design and make products
		KS2 Continue to apply and develop a broader range of skills, learning how to use them in different ways.		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Tues	Multi-Sports Coach	EY. Take turns, .Learn and play safely.	4 C Values display Story/ Lego. Build something which is about peace	EY Be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty. Show book behaviours. E.g. start at the front, turn the pages.
		KS1 Develop fundamental movement skills.		KS1 Ask questions to find out things using 'how' and 'why'
		KS2 Continue to apply and develop a broader range of skills, learning how to use them in different ways.		KS2 listen carefully so others can communicate with them.
Wed	Multi-Sports Coach	EY be aware of scoring, .Learn and play safely.	4 C Values display Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Develop fundamental movement skills.		KS1 Use a range of materials creatively to design and make products
		KS2 Continue to apply and develop a broader range of skills, learning how to use them in different ways.		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Thurs	Outdoor/ indoor craft/	EY Understand and follow a question or instruction that has two parts, such as: "Get your coat and wait at the door".	4 C Values display Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks

	Team play activities	KS1 Engage in competitive, (with self and others) and co- operative physical activities, in increasingly challenging situations.		KS1 To work with others co-operatively
		KS2 Enjoy communicating, collaborating and competing with each other.		KS2 Listen carefully so others can communicate with them.
Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Move and stop safely. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	4 C Autumn Values display Board games/	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read confidently and listen carefully so others can communicate with them

4CS THEME ANTI- BULLYING David and Goliath
SCHOOL VALUE HOPE
 'Choose Respect' Anti-Bullying Week
 16th to 20th November

WEEK 3 16th NOV	Activity A <u>GROSS MOTOR ACTIVITIES</u>	Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>
Mon	Multi-Sports Coach	EY Win and lose well Move around, showing some awareness of others. KS1 Jump, throw and catch, balance, grow in agility and co-ordination, and begin to apply these in a range of activities. KS2 Apply basic principles suitable for attacking and defending.
		4 C Autumn Values display Role play/ small world play EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc. KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions. KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.
		4 C Values display 3D Art EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty. KS1 Ask questions to find out things using 'how' and 'why' KS2 listen carefully so others can communicate with them.
Tues	Multi-Sports Coach	EY Be aware of teams Move around, showing some awareness of others. KS1 Jump, throw and catch, balance, grow in agility and co-ordination, and begin to apply these in a range of activities. KS2 Apply basic principles suitable for attacking and defending.
		4 C Values display Continuous provision/ Story/ Lego. Ask someone else what you can make for them and try to make it! EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen KS1 Use a range of materials creatively to design and make products KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
		4 C Values display Mindfulness drawing EY Communicate what they want by speaking in a short sentence
Wed	Multi-Sports Coach	EY Take turns Move around, showing some awareness of others. KS1 Jump, throw and catch, balance, grow in agility and co-ordination, and begin to apply these in a range of activities. KS2 Apply basic principles suitable for attacking and defending.
Thurs		EY Communicate what they want by speaking in a short sentence

	Outdoor/ indoor craft/ Team play activities	Make marks with range of tools e.g. chalk, crayons, felt pen		Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products		KS1 Use a range of materials creatively to design and make products
		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Move and stop safely. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	4 C Autumn Values display Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 To work with others co-operatively
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 Listen carefully so others can communicate with them.

Theme - Esther- Women leaders in the Bible 3
SCHOOL VALUE HOPE

WEEK 4 23rd Nov	Activity A <u>GROSS MOTOR ACTIVITIES</u>	Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>
Mon	Multi-Sports Coach	EY PD: Experience a range of gross motor skills as foundation for developing healthy bodies & social and emotional well-being. Understand the expectations, boundaries and classroom routines of the Club
		KS1 To work with others co-operatively
		KS2 Can make others feel valued and included
Tues	Multi-Sports Coach	EY Be aware of scoring. Understand the expectations, boundaries and classroom routines of the Club
		KS1 To work with others co-operatively
		KS2 Can make others feel valued and included
Wed	Multi-Sports Coach	EY Play against opponents. Understand the expectations, boundaries and classroom routines of the Club
		KS1 To work with others co-operatively
		KS2 Can make others feel valued and included
Thurs	Outdoor/ indoor craft/ Team play activities	EY Understand and follow a question or instruction that has two parts, such as: "Get your coat and wait at the door".
		KS1 Engage in competitive, (with self and others) and co- operative physical activities, in increasingly challenging situations.
Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.	
	KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.	
	KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read confidently and listen carefully so others can communicate with them	
Role play/ small world play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.	
	KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.	
	KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.	
Continuous provision/ 3D art	EY Make marks with range of tools e.g. chalk, crayons, felt pen and share a creation with others	
	KS1 Use a range of materials creatively to design and make products	
	KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	
Continuous provision/ Story/ Lego. Make a Christmas angel!	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.	
	KS1 Ask questions to find out things using 'how' and 'why'	

		KS2 Enjoy communicating, collaborating and competing with each other.		KS2 listen carefully so others can communicate with them.
Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Move and stop safely. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	Monkey play / Poetry/ mindfulness drawing- Mighty warrior angel theme	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 Use a range of materials creatively to design and make products
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

THEME Mary: Women leaders in the Bible 4:
An angel visits Mary
SCHOOL VALUE HOPE

WEEK 5 30th Nov	Activity A <u>GROSS MOTOR ACTIVITIES</u>		Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Multi-Sports Coach	EY learn how to behave when winning and losing. Learn and play safely.	Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 Develop fundamental movement skills.		KS1 To work with others co-operatively
		KS2 Continue to apply and develop a broader range of skills, learning how to use them in different ways.		KS2 Listen carefully so others can communicate with them.
Tues	Multi-Sports Coach	EY Be aware of teams Learn and play safely.	Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Develop fundamental movement skills.		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
		KS2 Continue to apply and develop a broader range of skills, learning how to use them in different ways.		KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read confidently and listen carefully so others can communicate with them
Wed	Multi-Sports Coach	EY. PD: Experience a range of gross motor skills as foundation for developing healthy bodies & social and emotional well-being..	Role play/ small world play/ Den building	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Develop fundamental movement skills.		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.
		KS2 Continue to apply and develop a broader range of skills, learning how to use them in different ways.		KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.
Thurs	Outdoor/ indoor craft/ Team play activities	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen	Continuous provision/ 3D art	EY Share a creation with others
		KS1 Use a range of materials creatively to design and make products		KS1 Use a range of materials creatively to design and make products

		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Move and stop safely. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	Monkey play / Story/ Lego Make a stable and nativity scene!	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 Ask questions to find out things using 'how' and 'why'
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 listen carefully so others can communicate with them.

THEME CHRISTMAS – Joseph and Mary journey Jesus’ parents- Refugees
SCHOOL VALUE HOPE

WEEK 6 7 th Dec	Activity A <u>GROSS MOTOR ACTIVITIES</u>		Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Multi-Sports Coach	EY Take turns. Move around, showing some awareness of others.	Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Jump, throw and catch, balance, grow in agility and co-ordination, and begin to apply these in a range of activities.		KS1 Use a range of materials creatively to design and make products
		KS2 Apply basic principles suitable for attacking and defending.		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Tues	Multi-Sports Coach	EY Be aware of scoring. Move around, showing some awareness of others.	Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 Jump, throw and catch, balance, grow in agility and co-ordination, and begin to apply these in a range of activities.		KS1 To work with others co-operatively
		KS2 Apply basic principles suitable for attacking and defending.		KS2 Listen carefully so others can communicate with them.
Wed	Multi-Sports Coach	EY Play against opponents. Move around, showing some awareness of others.	Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Jump, throw and catch, balance, grow in agility and co-ordination, and begin to apply these in a range of activities.		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
		KS2 Apply basic principles suitable for attacking and defending.		KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read confidently and listen carefully so others can communicate with them
Thurs	Outdoor/ indoor craft/ Team play activities	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen	Role play/ small world play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Use a range of materials creatively to design and make products		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.

		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.
Fri	Fitness/ Dance/ Gymnastics/ Monkey play Street Dance- Christmas!	EY Move and stop safely. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	Continuous provision/ 3D Art	EY Share a creation with others
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 Use a range of materials creatively to design and make products
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

THEME Shepherds-Blob tree
CHRISTMAS FUN
SCHOOL VALUE HOPE

WEEK 7 14th DEC	Activity A <u>GROSS MOTOR ACTIVITIES</u>		Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Multi-Sports Coach	EY Have confidence in their own abilities. Learn and play safely.	Christmas craft Story/ Lego. Make a Christmas item for others to guess what it is!	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.
		KS1 To work with others co-operatively		KS1 Ask questions to find out things using 'how' and 'why'
		KS2 Can make others feel valued and included		KS2 listen carefully so others can communicate with them.
Tues	Multi-Sports Coach	EY Manage emotions, develop positive sense of self.	Christmas craft Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 To work with others co-operatively		KS1 Use a range of materials creatively to design and make products
		KS2 Can make others feel valued and included		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Wed	Multi-Sports Coach	EY Learn and play safely. Be aware of team work	Christmas craft Music/ puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively		KS1 To work with others co-operatively
		KS2 Can make others feel valued and included		KS2 Listen carefully so others can communicate with them.
Thurs	Outdoor/ indoor craft/ Team play activities	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen	Christmas craft Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Use a range of materials creatively to design and make products		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read confidently and listen carefully so others can communicate with them

Fri	Fitness/ Dance/ Gymnastics/ Monkey play/ Street Dance- Christmas!	EY Move and stop safely. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	Christmas craft Role play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.

EXTRA WEEK FOR NEXT TIME
THEME Surprise present- Jesus!
CHRISTMAS FUN!
SCHOOL VALUE HOPE

Extra week for next time	Activity A <u>GROSS MOTOR ACTIVITIES</u>		Activity B <u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Multi-Sports Coach	EY Take turns, Understand the expectations, boundaries and classroom routines of the Club	4C Values display Story/ Lego. Build a winter scene with a snow man!	EY Be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty. Show book behaviours. E.g. start at the front, turn the pages.
		KS1 To work with others co-operatively		KS1 Ask questions to find out things using 'how' and 'why'
		KS2 Can make others feel valued and included		KS2 listen carefully so others can communicate with them.
Tues	Multi-Sports Coach	EY be aware of scoring, Understand the expectations, boundaries and classroom routines of the Club	4C Values display Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 To work with others co-operatively		KS1 Use a range of materials creatively to design and make products
		KS2 Can make others feel valued and included		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Wed	Multi-Sports Coach	EY Take turns, Understand the expectations, boundaries and classroom routines of the Club	4 C Values display Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively		KS1 To work with others co-operatively
		KS2 Can make others feel valued and included		KS2 Listen carefully so others can communicate with them.
Thurs	Outdoor/ indoor craft/	EY Understand and follow a question or instruction that has two parts, such as: "Get your coat and wait at the door".	4 C Values display	EY Match and sort objects. Start a conversation with an adult or a friend.

	Team play activities	KS1 Engage in competitive, (with self and others) and co- operative physical activities, in increasingly challenging situations.	Continuous provision/ Board games	KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
		KS2 Enjoy communicating, collaborating and competing with each other.		KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read confidently and listen carefully so others can communicate with them
Fri	Fitness/ Dance/ Gymnastics/ Monkey play	EY Move and stop safely. Move their body to express an idea, mood, character or feeling. Use counts of 8 to keep in time with the music.	4 C Values display Role play/ small world play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.
		KS2 Develop flexibility, strength, technique, control and balance.		KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.

Details: Lego Adapt for special occasions/ events World Book Day, Poetry Week, Windrush Day, and Anti-bullying Week.

Session	Theme	Plan
Autumn 1	Tallest Tower Competition	Watch Guinness World Record tallest tower clip before starting. Split children into groups. Give set amount of time to build the tallest tower.
Autumn 2	Make a dinner plate of food	On the baseboard, make a plate which has at least four different foods. Must use at least 50 bricks.
Spring 1	Make a car	At the end of the session, set up a ramp and see whose car goes the furthest.
Spring 2	Make the first letter of your name using at least 30 bricks	Once done, can they make the first letter of the last name. What other words can they make?
Summer 1	Make a tree and a scary forest	Think of Red Riding Hood – What if she was lego? What would her forest look like?
Summer 2	Build a house	Work in pairs to make houses and one massive village

Ideas for Art and craft Adapt for special occasions/ events

Week	Theme	Plan	Resources
Autumn 1	Collage	To make a scene from a different place, by collaging pictures or coloured paper together.	coloured pictures coloured paper scissors glue Large (A3) sheets paper)
Autumn 2	Junk Modelling	To junk model, creating a creature/monster/animal of their choosing	Junk materials glue tape scissors
Spring 1	Cartooning	Use Quentin Blake Book to support children with creating cartoon characters	
Spring 2	How to draw	https://www.youtube.com/watch?v=a1NT7aWr_ow Watch video clips of how to draw (Baby Yoda Mandalorian) and create own versions.	Boards
Summer 1	Mask making	Using a paper plate, make an animal mask	paper plates scissors black and grey pencils Animal books

			
Summer 2	Paper folding/Origami	https://www.youtube.com/watch?v=EmmaiRFYiuE How to make an origami fox	
Extra	ipad art	2simple how to draw 	ipad

Ratio of pupils to adults

24 EYFS/KS1 children (ratio >1:8)

20 KS2 children (ratio >1:10)

Both schools invite additional children who meet a criteria to attend ASC for enrichment, development or social support reasons.

Safeguarding

School safeguarding protocols would all apply – therefore DSL and DDSL would remain the school's DSL team.

First Aid

All of 4C's ASC permanent club staff will be paediatric first aid trained due to the age of EYFS children and the requirement for covering each other.

Location of ASC

ASC will have use of the school hall every day along with one other room when numbers increase.

Office Administration

stclements@coastalpartnership.co.uk

IDEAS GOING FORWARDS

- **Explore: Option of secret garden on Wednesdays 3:45-4:45**
- **Clay.** To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
Draw a design of a sculpture they intend to make
- **Paint:** Mix primary coloured paint to create secondary colours
- To create different lines and effects using different size paintbrushes e.g. fine bristle brush to create fine lines for detail and wide bristle brush to create a colour wash
- **Big playground sculpture:** Use natural materials to create a sculpture
- **Cooking and nutrition.** Use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.
- **Food: Fruit and Vegetable (Fruit Smoothies)**
Learn to distinguish between fruit and vegetables and where they grow. They will then design a fruit and vegetable smoothie and accompanying packaging.
- **Film project**

EYFS LEARNING GOALS

									
Good listener and confident talker.	Care for themselves and others, showing compassion.	Move their bodies with good balance and control.	Investigate and be curious; ask questions about the world around them.	Share or perform a creation of theirs to others.	Talk about a favourite book.	Read a book containing set 1 & 2 sounds.	Write a simple sentence and tell an adult what it says.	Understand and manipulate amounts up to 10.	Have a relationship with self, others, the world and beyond.



Subject Area:
Art
EYFS

Art Objectives
most closely

linked to learning within the EYFS Framework (2021) and Development Matters come from;

Expressive Arts and Design (EAD)

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.

Physical Development (PD)

Gross and fine motor experiences development incrementally through early childhood. Gross motor skills provide the foundation for developing healthy bodies

and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is linked to early literacy. Children should be provided with opportunities to develop their core strength, stability, balance, spatial awareness, co-ordination and agility through both indoor and outdoor games and opportunities. Additionally, opportunities to explore small world activities, puzzles, arts and craft will allow children to develop proficiency, control and confidence.

National Curriculum KS1 Pupils should be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

IDEAS GOING FORWARDS

- **Clay.** to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Draw a design of a sculpture they intend to make
 - **Paint: Mix primary coloured paint to create secondary colours**
 - **To create different lines and effects using different size paintbrushes e.g. fine bristle brush to create fine lines for detail and wide bristle brush to create a colour wash**
 - **Big playground sculpture: Use natural materials to create a sculpture**

Cooking Cooking and nutrition

- use the basic principles of a healthy and varied diet to prepare dishes
- understand where food comes from.

Food: Fruit and Vegetable (Fruit Smoothies)

- Within this unit the children will learn to distinguish between fruit and vegetables and where they grow. They will then design a fruit and vegetable smoothie and accompanying packaging.

Film project

Understanding the World (UTW) Children develop an understanding of the world through guidance in making sense of their physical world and their community. Children will learn through their own personal experiences and by listening to a broad selection of stories, non-fiction, rhymes and poems, which will foster their understanding of our culturally, socially, technologically and ecologically diverse world. These opportunities will also enrich and widen the children's vocabulary and support the development of early literacy skills. The spoken language curriculum seeks to develop pupils' confidence and competence in spoken language and listening skills, as these will underpin their development across the whole curriculum. This is particularly important in relation to the development of Reading and Writing skills. Pupils will understand and learn to use efficiently standard and non-standard forms of oral language. Drama supports the development of spoken English. Pupils have opportunities to adopt, create and sustain roles through improvising and devising plays and scripts for a range of audiences. Rehearsing and refining performances encourages pupils to respond thoughtfully to one another's contributions.

Subject Area: Physical Education (PE) EYFS PE

Objectives most closely linked to learning within the EYFS Framework (2021) and Development Matters come from; Personal, Social and Emotional Development (PSED)

Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably.

Physical Development (PD) Gross and fine motor experiences development incrementally through early childhood.

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being.

Fine motor control and precision helps with hand-eye co-ordination which is linked to early literacy.

Children should be provided with opportunities to develop their core strength, stability, balance spatial awareness, co-ordination and agility through both indoor and outdoor games and opportunities.

Additionally, opportunities to explore small world activities, puzzles, arts and craft will allow children to develop proficiency, control and confidence.

Expressive Arts and Design (EAD) The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.

KS1 National Curriculum Aims (End of Key Stage expectations) from the PE programmes of study: key stages 1 and 2 National curriculum in England;

The national curriculum for PE aims to ensure that all pupils: Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co- operative physical activities, in a range of increasingly challenging situations.

KS1 Pupils should be taught about: Pupils should be taught to: · master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities · participate in team games, developing simple tactics for attacking and defending · perform dances using simple movement patterns

Children within EYFS and KS1 will develop their Physical Skills through the following Get Set 4 PE units; Introduction to PE: Unit 1 & 2 (EYFS) – The children will learn the basic principles of PE lessons such as safely using a space, stopping safely on command and using and sharing equipment. They will be provided with a variety of opportunities to develop their fundamental movement skills such as running, jumping and skipping and will begin to develop skills needed to work individually, with a partner and within a group. Once the children have grasped these basic principles and key skills, they will begin to play simple games and will begin to understand and use rules. This unit really develops the children's foundations for success within future PE lessons throughout EYFS but also into KS1 and KS1.

Spoken Language and Drama: Spoken Language and Drama objectives most closely linked to learning within the EYFS Framework (2021) and Development Matters come from; Communication and Language (C&L) Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures. Personal, Social and Emotional Development (PSED) Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably.