



HCC Breakfast Club Autumn 2026 MEDIUM TERM PLAN

Aims: Healthy and happy breakfast times with St Clement's values of Hope, Compassion and Courage will be developed through exciting and engaging breakfast provision.

Timings	Activities
7:45- 8:05 8:05- 8:35	Breakfast activities Home Learning Support and fine motor skills. This could include: - Reading with a child - Practicing some sounds/words - Activities which develop fine motor (like cutting/sticking/drawing) - Games and Puzzles - Mindfulness drawing Physical and social support EY. PD: - Experience a range of gross motor skills as foundation for developing healthy bodies & social and emotional well-being. - Understand the expectations, boundaries and routines of the Club - Understand and follow a question or instruction that has two parts, such as: "Get your coat and wait at the door". - Communicate what they want by speaking in a short sentence - Manage emotions, develop positive sense of self. - Take turns, be aware of scoring, play against opponents. - Have confidence in their own abilities. - Move around, showing some awareness of others. - Learn and play safely - learn how to behave when winning and losing. - Take turns KS1 - To work with others co-operatively - Develop fundamental movement skills. - Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others - Engage in competitive, (with self and others) and co- operative physical activities, in increasingly challenging situations.

AUTUMN 1 (7 weeks)

THEME CREATION SCHOOL VALUE HOPE New beginnings

WEEK 1. 7 th Sept		
<u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>		
Mon	4C Values display Continuous provision/ Story/ Lego Create something from Creation story	EY Be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.
		KS1 Ask questions to find out things using 'how' and 'why'
Tues	4C Values display Poetry/ mindfulness drawing	EYFS EAD: Fine motor control and precision to help with hand-eye co-ordination, linked to early literacy Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products
Wed	4 C Values display Music/ Puzzles	EY Set a simple goal. Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively
Thurs	4 C Values display Board games/ VIVA-GO coaching	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
Fri	4 C Values display Role play/ small world play	EYFS. PD: Explore small world activities, puzzles, arts and craft develops proficiency, control and confidence. Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Understand that it is OK to be different from other people and to be friends with them COMPASSION – -Know how it feels to be a friend and have a friend- COMPASSION

SCHOOL VALUE HOPE

Story – Noah and the ark Recycle week 14th-20th Sept

WEEK 2 14 th Sept	<u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	4 C Autumn Values display 3D art- around creation.	EY EAD: Explore and play with a wide range of media and materials. Understand the expectations, boundaries and club routines KS1 Use a range of materials creatively to design and make products
Tues	4 C Values display Continuous provision/ Story/ Lego. https://ideas.lego.com/projects/450e3b3a-6a45-495b-bf02-f50f7d98f019  SAVE THE EARTH! 6 sections, each represents something different but idea is Helping the Earth.	EY Be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty. Show book behaviours. E.g. start at the front, turn the pages. KS1 Ask questions to find out things using 'how' and 'why'
Wed	4 C Values display Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen KS1 To create different types of line and tone using pencils, rubbers, pastels, charcoal, pens, wax crayons e.g. light and dark lines Use a range of materials creatively to design and make products
Thurs	4 C Values display Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks KS1 To work with others co-operatively
Fri	4 C Autumn Values display/ Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend. KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.

SCHOOL VALUE HOPE
SPIRITUALITY CORNER/ 4Cs PRAYER BOOK
SCHOOL VALUE COMPASSION
Moses in the bulrushes
Miriam: Children leaders in the Bible

WEEK 3 21 st Sept	<u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	4 C Autumn Values display Role play/ small world play	EY Explore and develop jumping, rolling, balancing and travelling Move safely with and around others and whilst using apparatus. Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Monkey play (Gymnastics) Explore and develop jumping, rolling, balancing and travelling Move safely with and around others and whilst using apparatus. Encourage each other where skills are developing
Tues	Art/ sticking/ reading- Make something for the library corner	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.
		KS1 KS1 to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Ask questions to find out things using 'how' and 'why'
Wed	4 C Values display Continuous provision/ Story/ Lego – build a peaceful garden	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products
Thurs	4 C Values display Mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products
Fri	4 C Autumn Values display Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively

SCHOOL VALUE HOPE
4CS THEME Moses and the burning bush. Listening skills!
 Black History Month: 1–31 October 2026
National Poetry Day: 1st October

WEEK 4 28 th Sept	<u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
Tues	Role play/ small world play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.
Wed	Continuous provision/ 3D art	EY Make marks with range of tools e.g. chalk, crayons, felt pen and share a creation with others
		KS1 DT: use scissors to cut and shape paper and fabric Use a range of materials creatively to design and make products
Thurs	Continuous provision/ Story/ Lego. Build two animals the same for Noah's ark	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.
		KS1 Ask questions to find out things using 'how' and 'why'
Fri	Monkey play / Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products

4CS THEME Miriam- Women leaders in the Bible 1
SCHOOL VALUE HOPE
Being a leader
Choices
Harvest festival 6th October

WEEK 5 5th Oct	<u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively
Tues	Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
Wed	Role play/ small world play/ Den building	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.
Thurs	Continuous provision/ 3D art	EY Share a creation with others
		KS1 Use a range of materials creatively to design and make products
Fri	Continuous provision/ Story/ Lego- build some vegetables for Harvest	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.
		KS1 Ask questions to find out things using 'how' and 'why'

**4CS THEME We are all different but important – David chosen as King
SCHOOL VALUE HOPE**

Christian Aid: Food – linked to Harvest Festival

WEEK 6 12th Oct	Activity B FINE MOTOR ACTIVITIES/ SOCIAL SKILLS	
Mon	Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products
Tues	Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively
Wed	Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
Thurs	Role play/ small world play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.
Fri	Monkey play/ 3D Art	EY Share a creation with others
		KS1 Use a range of materials creatively to design and make products

HARVEST
SCHOOL VALUE HOPE
United Nations Day: 24 October

All Saints/ Halloween (31st Oct)

WEEK 7 19th Oct	Activity B FINE MOTOR ACTIVITIES/ SOCIAL SKILLS	
Mon	Story/ Lego . Create your happy place	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.
		KS1 Ask questions to find out things using 'how' and 'why'
		KS2 listen carefully so others can communicate with them.
Tues	Christmas craft Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products
		KS2 Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Wed	Music/ puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively
		KS2 Listen carefully so others can communicate with them.
Thurs	Board games/ Coaching	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
		KS2 Develop effective communication skills so pupils can speak fluently to communicate with others, and can read confidently and listen carefully so others can communicate with them
Fri	Continuous provision/ Role play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.
		KS2 apply a broad range of skills and improve in different physical activities, recognising their own success.

HALF TERM

AUTUMN 2 (7 weeks)

THEME The story of Ruth and Naomi Women leaders in the Bible 2

SCHOOL VALUE HOPE

Bonfire Night: 5 November

Diwali 31 Oct– Fri, 1 Nov

WEEK 1 2 nd Nov	<u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	4C Values display Story/ Lego. Build the longest Lego road you can together.	EY Be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.
		KS1 Ask questions to find out things using 'how' and 'why'
Tues	4C Values display Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products
Wed	4 C Values display Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively
Thurs	4 C Values display Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
Fri	4 C Values display Role play/ small world play	EY Develop their core strength, stability, balance spatial awareness, co-ordination and agility
		EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc. KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.

THEME REMEMBRANCE DAY Fruits of the Spirit and peace
SCHOOL VALUE HOPE
Hope for Peace
Remembrance Sunday
11th November

WEEK 2 9th NOV	<u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	4 C Autumn Values display 3D art	EY Understand the expectations, boundaries and classroom routines. Understand and follow a question or instruction that has two parts, such as: "Get your coat and wait at the door".
		KS1 Use a range of materials creatively to design and make products
Tues	4 C Values display Story/ Lego. Build something which is about peace	EY Be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty. Show book behaviours. E.g. start at the front, turn the pages.
		KS1 Ask questions to find out things using 'how' and 'why'
Wed	4 C Values display Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products
Thurs	4 C Values display Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively
Fri	4 C Autumn Values display/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.

THEME ANTI- BULLYING David and Goliath
SCHOOL VALUE HOPE
 'Choose Respect' Anti-Bullying Week
 16th to 20th November

WEEK 3 16th Nov			<u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>
Mon	4 C Autumn Values display Role play/ small world play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.	
		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.	
Tues	4 C Values display 3D Art	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.	
		KS1 Ask questions to find out things using 'how' and 'why'	
Wed	4 C Values display Continuous provision/ Story/ Lego. Ask someone else what you can make for them and try to make it!	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen	
		KS1 Use a range of materials creatively to design and make products	
Thurs	4 C Values display Mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen	
		KS1 Use a range of materials creatively to design and make products	
Fri	4 C Autumn Values display Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks	
		KS1 To work with others co-operatively	

Theme - Esther- Women leaders in the Bible 3
SCHOOL VALUE HOPE

WEEK 4 23 rd Nov		FINE MOTOR ACTIVITIES/ SOCIAL SKILLS	
Mon	Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.	
		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.	
Tues	Role play/ small world play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.	
		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.	
Wed	Continuous provision/ 3D art	EY Make marks with range of tools e.g. chalk, crayons, felt pen and share a creation with others	
		KS1 Use a range of materials creatively to design and make products	
Thurs	Continuous provision/ Story/ Lego. Make a Christmas angel!	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.	
		KS1 Ask questions to find out things using 'how' and 'why'	
Fri	Monkey play / Poetry/ mindfulness drawing- Mighty warrior angel theme	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen	
		KS1 Use a range of materials creatively to design and make products	

THEME Mary: Women leaders in the Bible 4:
An angel visits Mary
SCHOOL VALUE HOPE

WEEK 5 30 th NOV			FINE MOTOR ACTIVITIES/ SOCIAL SKILLS	
Mon	Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks		
		KS1 To work with others co-operatively		
Tues	Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.		
		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.		
Wed	Role play/ small world play/ Den building	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.		
		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.		
Thurs	Continuous provision/ 3D art	EY Share a creation with others		
		KS1 Use a range of materials creatively to design and make products		
Fri	Monkey play / Story/ Lego Make a stable and nativity scene!	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.		
		KS1 Ask questions to find out things using 'how' and 'why'		

THEME CHRISTMAS – Joseph and Mary journey Jesus’ parents- Refugees
SCHOOL VALUE HOPE

WEEK 6 7th Dec	<u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products
Tues	Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively
Wed	Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
Thurs	Role play/ small world play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.
Fri	Continuous provision/ 3D Art	EY Share a creation with others
		KS1 Use a range of materials creatively to design and make products

THEME Shepherds-Blob tree
CHRISTMAS FUN
SCHOOL VALUE HOPE

WEEK 7 14th DEC	<u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	Christmas craft Story/ Lego. Make a Christmas item for others to guess what it is!	EY Continue to be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty.
		KS1 Ask questions to find out things using 'how' and 'why'
Tues	Christmas craft Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products
Wed	Christmas craft Music/ puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively
Thurs	Christmas craft Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
Fri	Christmas craft Role play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.

EXTRA WEEK FOR NEXT TIME
THEME Surprise present- Jesus!
CHRISTMAS FUN!
SCHOOL VALUE HOPE

Extra for next time	<u>FINE MOTOR ACTIVITIES/ SOCIAL SKILLS</u>	
Mon	4C Values display Story/ Lego. Build a winter scene with a snow man!	EY Be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands, getting a drink when they are thirsty. Show book behaviours. E.g. start at the front, turn the pages.
		KS1 Ask questions to find out things using 'how' and 'why'
Tues	4C Values display Poetry/ mindfulness drawing	EY Communicate what they want by speaking in a short sentence Make marks with range of tools e.g. chalk, crayons, felt pen
		KS1 Use a range of materials creatively to design and make products
Wed	4 C Values display Music/ Puzzles	EY Use construction e.g. smaller Lego blocks, multilink cubes, stickle bricks
		KS1 To work with others co-operatively
Thurs	4 C Values display Continuous provision/ Board games	EY Match and sort objects. Start a conversation with an adult or a friend.
		KS1 Express feelings and ideas when speaking about matters of interest, including likes and dislikes.
Fri	4 C Values display Role play/ small world play	EY Develop stories using small world equipment like animal sets, dolls and dolls houses etc.
		KS1 Explore and develop jumping, rolling, balancing and travelling, shapes, levels and directions.

Ratio of pupils to adults

EYFS/KS1 children (ratio >1:8)

There may be additional children who meet a criteria to attend ASC for enrichment, development or social support reasons.

Safeguarding

School safeguarding protocols would all apply – therefore DSL and DDSL would remain the school's DSL team.

First Aid

All of 4C's ASC permanent club staff will be paediatric first aid trained due to the age of EYFS children and the requirement for covering each other.

EYFS LEARNING GOALS

									
Good listener and confident talker.	Care for themselves and others, showing compassion.	Move their bodies with good balance and control.	Investigate and be curious; ask questions about the world around them.	Share or perform a creation of theirs to others.	Talk about a favourite book.	Read a book containing set 1 & 2 sounds.	Write a simple sentence and tell an adult what it says.	Understand and manipulate amounts up to 10.	Have a relationship with self, others, the world and beyond.